Dear Friends:

When we think about the future of our companies, we can’t help but wonder about the next generation of leaders ~ the architects, engineers, scientists, and innovators. More importantly, we wonder if today’s students have what it takes to succeed.

**The Salvadori Center prepares students for successful futures!**

For nearly four decades, the Salvadori Center has done more than just teach math, science, and the arts. Our unique approach empowers students with the skills we value for the 21st century workforce. As students work in teams to build projects with their hands and test their hypotheses, they develop the vital skills needed to succeed in college and in careers. Salvadori students learn to:

- work collaboratively
- communicate complex ideas
- apply acquired knowledge to new problems
- think critically as they develop creative solutions

The Salvadori Center is STEM education at its best and an important part of educating tomorrow’s leaders.

**Your support makes a difference…**

At the core of Salvadori’s mission is our commitment to keeping our program fees affordable. Consequently, we underwrite 75% of the total cost of all instruction, curriculum, materials, and supplies.

In the past four years, we increased the number of students we serve by 60% ~ an impressive 3,371 students receiving 1,497 hours of instruction. Better yet, we’re on track to continue this trend and project a 40% increase in the 2015-2016 academic year. However, as demand increases and we serve more schools, the amount of money we need to underwrite our programs also increases.

Your support provides high quality STEM education and lays a foundation of success for tomorrow’s leaders.

**The 2015 Benefit & Annual Appeal ~ Another Success!**

Through the hard work of our Board, staff, and volunteers, and the generosity of our many supporters, we raised close to $600,000 this year. We were especially happy to acknowledge our business, design, and public service honorees: Sabrina Kanner of Brookfield Office Properties, Aine M. Brazil of Thornton Tomasetti, and Lorraine Grillo of the New York Construction Authority ~ all leaders in their respective fields.

Salvadori’s Board continues to provide effective leadership and impressive fundraising results. I would like to personally thank the hardworking members who have transitioned off the Board and welcome the following new Board Members to the Salvadori family:

- Paul Allegretti, Senior Managing Director, CBRE, Inc.
- David Bellman, Senior Vice President, Design & Construction, Vornado Realty Trust
- John Dionisio, Executive Chairman, AECOM
- Elizabeth Rose, Deputy Chancellor of Operations, NYC department of Education
- Robert Schubert, Senior Vice President of Construction, Boston Properties
- Angela Smith Domzal, Vice President, TD Private Client Group
- Sabrina Kanner, Senior Vice President, Brookfield Office Properties
- Maria Wilpon, Principal, Stantec

Salvadori’s success is your success!

I thank you for your ongoing support and contributions. Investment in our City’s future and the future of its public school students has enabled Salvadori to create dynamic and lasting learning experiences for New York City school children. Thank you!

Sincerely,

Gregory A. Kelly
Chairman
Dear Friends of Salvadori:

As Greg noted, the Salvadori Center has grown considerably in the last four years.

In the 2014-2015 academic year, Salvadori delivered 170 programs to 3,371 students, throughout all five boroughs of New York City ~ a 60% increase in four years. This represents an impressive 36,051 student impact hours!

Serving all students…

Salvadori truly does serve students in all five boroughs of New York City.

Our Educators taught students in Manhattan, Brooklyn, Queens, Staten Island, and the Bronx as well as in New York State, Connecticut, and New Jersey. Our professional development workshops serve teachers throughout the region and our online resources reach students throughout the country.

While most of our multi-day after-school programs served middle school students, we also taught after-school programs to students from kindergarten through the 5th grade. Our multi-day in-school residencies served students from kindergarten through the 9th grade. Our in-school residencies teach students across an entire grade while our after-school programs often teach mixed-grade classes.

Another distinctive quality of Salvadori’s programs is our expertise teaching a variety of classes from a dedicated grade, a mixed-grade class, to a 12:1:1 group of students with special needs or English language learners.

Five years of Independent Student Assessment…

Salvadori believes in rigorous, third-party assessment, and hires Youth Studies, Inc. (YSI) to provide independent summative and formative evaluations each year. Five consecutive YSI reports show that Salvadori students have:

- increased confidence of success in math and science
- greater interest in STEM education and careers
- improved problem solving skills
- heightened understanding of the scientific inquiry process

Commitment to High Quality Programs and Services…

As we move forward and continue to grow, we remain committed to providing the highest quality programs and services.

We will continue to listen to our clients ~ New York City teachers and principals. We will work hard to understand the changing needs of our constituents ~ students of all abilities in kindergarten through high school. And we will design in-school and after-school programs that support grade-specific learning objectives and link directly to national, state, and city education standards (Common Core, Next Generation Science, Blueprint for the Arts, etc.).

In short, Salvadori serves all students, listens to stakeholders, and provides responsive customer service. Along with a commitment to the future of our students, these characteristics are the foundation for our growth.

Your on-going support enables Salvadori to provide affordable STEM education for thousands of New York City students ~ thank you!

Sincerely,

Kenneth Jones
Executive Director

“My students make a lot more connections with the world around them.”

Salvadori Starter Teacher, PS 179 (Bridges)
Supporters

The Salvadori Center proudly acknowledges the following foundations, public agencies, corporations and individuals for their exceptional generosity; we apologize for any errors or omissions. It is through their support and commitment that we are able to accomplish our mission.

**FOUNDATIONS & PUBLIC AGENCIES**

- Consolidated Edison Company of New York
- CoreNet
- George D. Benjamin Foundation
- New York City Department of Cultural Affairs
- National Endowment for the Arts
- New York Community Trust - Beth Uffner
- New York State Council on the Arts
- The Harry and Jeanette Weinberg Foundation
- The Willis Foundation
- Time Warner Cable

**CORPORATIONS & INDIVIDUAL DONORS**

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- AECOM
- Brookfield Office Properties CBRE, Inc.
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- LPI, Inc.
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- Hunter Roberts Construction Group, LLC
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- For The Record
- Gregory and Michelle Kelly
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- I. Buss & Allan Uniform
- IBI Group
- Ideal Interiors Group, LLC
- International Blind Contractors, Ltd.
- Jamie Frankel

“The experience was amazing because it aligned with our school’s mission and vision on how students learn best. It allowed all learners an entry point into the content.”

*Salvadori Starter Teacher, PS 10 (Animal Habitats)*
Jonathan Metal & Glass
Joseph Ienuso
Kasier Consulting
Legere Woodworking
Leonard Fusco
Leonard Singh
Mancini-Duffy
Metropolitan Steel Industries
Moed de Armas + Shannon, PC
MRCE
National Reprographics
National Technology Group
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Robert Schubert
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Shelbourne Construction Corporation
SJP Properties
Specter DeSouza Architects, PC
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United Hoisting & Scaffolding Corporation
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W&W Glass, LLC
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DTM, Inc. Elevator Consulting
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* In-kind services provided by:
The Berman Group (marketing) valued at $90,000 per year
HBLive (audio/visual) valued at $1,900

“This is an amazing program which gives authentic experiences to engage in math and science.”

Salvadori Starter Teacher, PS 179 (Bridges)
Our Mission

Salvadori’s approach to teaching STEM is different than most organizations.

For more than 35 years, we have used the built environment ~ buildings, bridges, parks, and communities ~ to show students how math and science are relevant to their lives.

Salvadori offers a variety of multi-day in-school and after-school programs that enable every child to succeed. We teach math and science using a collaborative, hands-on, project-based approach. Sessions pulse between small group project-based experiments, and full class sharing, analysis, and discussion.

Our hands-on approach to building projects enables students to have an intimate and personal experience. Working collaboratively, students learn that they don’t need to have all the answers; each team member contributes to a more dynamic view. The small group scientific approach allows students to form hypotheses, build and test apparatus, record observations, and draw conclusions. Results are shared, discussed, and analyzed with the entire class.

Each multi-day residency or program includes multiple collaborative experiments that build toward a culminating activity. Individual sessions start with a re-cap activity that explores the previous week’s session on a higher level. This reminds students where they left off and enables those who missed the previous session to catch up. The primary activity reinforces new concepts with hands-on, project-based experiments. Sessions end in a brief wrap-up activity, which is often a “cliff hanger” that motivates students to engage in future sessions. Students combine the design approach to problem solving with the scientific method of experimentation to explore new concepts and solve real world problems.

Salvadori programs give students the abilities they need to succeed, promote college and career readiness, develop critical and creative-thinking skills, and allow them to reflect high levels of thinking, participation, and ownership.
In addition to consistent growth, 5 consecutive independent studies show that Salvadori programs work. Our students have:

• enhanced confidence in articulating math and science concepts
• increased interest in STEM education and careers
• improved problem solving skills
• heightened understanding of the scientific inquiry process

By providing real world, hands-on experiences that are tied to the built environment around them, the Salvadori Center brings math and science to life for thousands of students every year. Students see the math and science within the classrooms they enter, the bridges they cross, the parks they play in, and the buildings they see every day.

**Salvadori In-Depth | Guided Learning through Our Built Environment**

Salvadori In-Depth is an intensive year-long (23-week) in-school residency integrating Salvadori’s interdisciplinary project-based pedagogy. Each residency typically serves (4) classes within the same grade (120-132 students and 4 teachers) through (23) 45-minute sessions. The program provides 2,070-2,277 student impact hours per residency, on-site lesson modeling, and teacher planning sessions. Module choices include 23-session units on *My Community*, *Skyscrapers*, *Skateparks*, and *Landmarks, Monuments, and Memorials*.

**Salvadori Starter | Learning through Engineering, Architecture and Design**

Salvadori Starter is an impactful 8-week in-school residency. Each residency typically serves (4) classes within the same grade (120-132 students and 4 teachers) through (8) 45-minute sessions. The program provides 720-792 student impact hours per residency, on-site lesson modeling, and planning sessions for teachers. Module choices include 8-session units on *My Community*, *Skyscrapers*, *Bridges*, *Animal Habitats*, and *Ancient Greece*.

**ALL SALVADORI PROGRAMS**

• Promote **COLLEGE AND CAREER READINESS** for all students
• Emphasize **HIGHER-ORDER SKILLS**
• Model **BEST PRACTICES** for teaching STEM/STEAM
• Provide scaffolds in English and **HIGH-QUALITY SUPPORTS AND EXTENSIONS**
• Produce student work products that reflect **HIGH LEVELS OF THINKING, PARTICIPATION, AND OWNERSHIP**
**Salvadori Enrichment** | Build Research Invent Design Grow & Explore through Science

Salvadori Enrichment is a 12-week in-school residency. Each residency typically serves (1) mixed age class of 8 to 12-year-olds (30-33 students) through (12) 90-minute sessions. The program provides 540-594 student impact hours per residency, on-site lesson modeling, and planning sessions for teachers. Module choices include 12-session units on **Skyscrapers, Bridges, and Building Green**.

**Salvadori After-School** | Build Research Invent Design Grow & Explore through Science

Salvadori After-School is a 12-week after-school program. Each program typically serves (1) mixed-age class of 8 to 12-year-olds (20-25 students) through (12) 90-minute sessions. The program provides 360-450 student impact hours per residency, on-site lesson modeling, and teacher planning sessions. Module choices include 12-session units on **Skyscrapers, Skateparks, Bridges, My Community, and Building Green**.

All Salvadori programs include a professionally-trained Salvadori Educator, curriculum with detailed lesson plans, planning sessions with participating school staff, and all materials. Details on program-specific curricula can be found [here](#).

**Professional Development for Educators**

**The Kathleen Grimm Memorial Institute**

This intensive spring institute will be held over (3) days. Participants are able to use the built environment to bring math and science to life, incorporate built environment themes into standards-based lesson plans, and investigate applications of math and science to architecture and engineering.

**In-School Targeted Professional Development**

In-School Targeted Professional Development is customized for your school’s needs. From (1) hour to multi-day workshops, each incorporates project-based learning into a school’s culture by using the built environment to integrate math, science, and the arts across curricula and alongside state and national standards.

---

**TEACHING STEAM**

Science, Technology, Engineering, Arts, and Math

FOR 39 YEARS

**THE SALVADORI APPROACH INCORPORATES:**

**SCIENTIFIC INQUIRY PROCESS**

hypothesis, observation, documentation, analysis, and conclusion; and the

**DESIGN METHODOLOGY OF PROBLEM SOLVING**

plan, design, develop, deploy
“Wonderful, investigative experience. Children [were] excited each week and learned a lot!”

*Salvadori Starter Teacher, PS 198 (Bridges)*

**NYC Department of Education After-School Professional Development Program (ASPDP)**

Available in the fall and spring, this intensive 36-hour professional development program models best practices and enables teachers to develop curricula specific to their classroom. Each program is led by a professional instructor and includes peer review.

**Salvadori Condensed**

Salvadori Condensed is a new program that takes place at the end of the year. Program choices include Salvadori 8-day In-School residencies, Salvadori After-School programs, Salvadori Enrichment programs, and 2-day Salvadori Paper Bridges.

**Community & Family Workshops**

Salvadori’s community and family workshops engage children and their parents in building, designing, and testing structures through hands-on experimentation.

**Salvadori Publications & Products**

Salvadori offers a variety of publications and educational tools that empower teachers and parents to deliver project-based experiences for their students and children. Like all Salvadori programs, our products use the built environment ~ buildings, bridges, and communities ~ to bring math and science to life for young learners!

Visit [www.salvadori.org](http://www.salvadori.org) for more information!
Salvadori Schools and Community Centers

Salvadori Summer

New York City Department of Youth and Community Development

- Magnolia Tree Earth Center; Discretionary
- Marte Valle Secondary School; Grand Street Settlement
- PS 111: Roads to Success
- PS 317: Waterside, Bergen Basin
- PS 861: Staten Island School of Civic Leadership, YPIS of Staten Island
- Urban Assembly Institute for Math and Science for Young Women; Girls, Inc. of NYC

Salvadori In-Depth

Guided Learning through Our Built Environment

Salvadori Starter

Fall

SCHOOL TOPIC GRADE NO. OF CLASSES
PS/IS 217: Roosevelt Island, Manhattan Skateparks 6th, 7th, and 8th grade 4*
PS 310: The School for Future Leaders Landmarks, Monuments, and Memorials 4th and 5th grade 4

*1 mixed ages with special needs

Salvadori Starter

Early Spring

SCHOOL TOPIC GRADE NO. OF CLASSES
PS 46K: Magnet School of Communication and Media Arts My Community 2nd grade 4
PS 151: Yorkville Community School Animal Habitats Kindergarten 5
PS 166: The Richard Rodgers School for Arts & Technology Bridges 5th grade 4
PS 274: Kasciusko School Bridges 5th grade 3
PS 452 Bridges 2nd grade 2

Salvadori Starter

Late Spring

K 678: East New York Middle School of Excellence Bridges 7th grade 3
Bridges 8th grade 3

Hebrew Language Academy Charter School

SCHOOL TOPIC GRADE NO. OF CLASSES
PS 10: Fort Hill Collaborative Elementary School Animal Habitats Kindergarten 3
PS 29: John M. Harrigan School Bridges 5th grade 4
PS 46K: Magnet School of Communication and Media Arts Skyscrapers 4th grade 4

PS 77: The N.Y.C. Lower Laboratory School for Gifted Education Bridges requested a Brooklyn Bridge walk as their 8th session 2nd grade 2
PS 151: Yorkville Community School Bridges 3rd grade 4
PS/MS 278: Paula Hedbavny School Animal Habitats Kindergarten 2
Animal Habitats 2nd grade 1
Animal Habitats 3rd grade 1

Salvadori Enrichment

Spring

Hudson Valley P-Tech

SCHOOL PROGRAM GRADE
Sunnyside Community Services Skateparks 6th, 7th, and 8th grade

NIA Community Services Network Bridges 6th, 7th, and 8th grade
Skateparks 6th, 7th, and 8th grade

Salvadori After-School

Fall

PHK 30: Mary White Ovington School Skateparks 6th, 7th, and 8th grade
Skateparks 6th, 7th, and 8th grade

PHK 192: The Magnet School for Math and Science Inquiry Skateparks 6th, 7th, and 8th grade

PHK 609: Urban Assembly School for Criminal Justice Bridges 6th, 7th, and 8th grade

PHK 46K: Magnet School of Communication and Media Arts Skateparks 3rd, 4th, and 5th grade

PHK 310: The School for Future Leaders Animal Habitats 1st grade
Salvadori After-School
Spring

NYC DOE: Department of English Language Learners and Student Support

- PS 22: Jordan L. Mott School
  Grade: 6th, 7th, and 8th grade

- PS 410: Abraham Lincoln High School
  Grade: 9th, 10th, 11th, and 12th grade

- PS 450: Curtis High School School
  Grade: 9th, 10th, 11th, and 12th grade

NYC Department of Youth and Community Development

- PS 96: Joseph Lanzetta; Union Settlement Association
- New World Preparatory School: Police Athletic League, Inc.
- IS 145: Joseph Pulitzer Intermediate School; Goodwill Industries
- K 422: Spring Creek Community School; Good Shepherds Services
- Soundview Academy for Culture and Scholarship; Play Study Win, Inc.
- Bronx Park Middle School; Bronx House, Inc.

Sunnyside Community Services

- PS 150Q: Sunnyside
  Program: Bridges

- PS 199: Maurice A. Fitzgerald
  Program: Bridges

NIA Community Services Network

- PS/IS 30: Mary White Ovington School
  Program: Skateparks

Funded by Time Warner Cable; Partnering with TASC

- PS 51: Abundant Waters After School at The Elias Howe School
  Program: Bridges

- M 318: Thurgood Marshall Academy Lower School
  Program: Bridges

PS 46K: Magnet School of Communication and Media Arts

- PS 274: Kosciusko School
  Program: My Community
  Grade: Kindergarten and 1st grade

- PS 310: The School for Future Leaders
  Program: Bridges
  Grade: 2nd, 3rd, 4th grade

MS 322

- PS 179K: The School on Avenue C Where the “C” Stands for Children, Community and Caring
  Program: Paper Bridges
  Grade: 2

“Salvadori was a great experience for the students. Students are exposed to real-life learning experiences by going on a field trip to explore the building and architects around their community. It is good to have a program that allows the students to work together and be creative.

Students often engaged in collaborative learning and discussion. They discussed to come up with their project, assigned roles for the team, and discussed various realistic factors and considerations that can affect their planning. From this experience, students can take ownership of their work from the beginning to the end.”

Salvadori GLOBE Teacher, PS 310 (LMM)
Salvadori’s 2014-2015 Programs

Salvadori In-Depth

**Start Dates**
30 September – 24 October 2014

Guided Learning through Our Built Environment
- An in-depth year-long (23-week) in-school residency, 45-minute sessions for 4 classes
- Typically serves 120-132 students and 4 teachers; 2,070-2,277 student impact hours/residency
- Cost/residency to schools or organizations: $17,600
- Salvadori underwrites $64,900 of the total program cost of $82,500

**TOPICS**
- *My Community* (grades K-2)
- *Skyscrapers* (grades 4-8)
- *Landmarks, Monuments, and Memorials* (grades 3-6)

Salvadori Starter

**FALL PROGRAMS ~ START DATES**
30 September – 10 October 2014

Learning through Engineering, Architecture, and Design
- An impactful 8-week in-school residency, 45-minute sessions for 4 classes
- Typically serves 120-132 students and 4 teachers; 720-792 student impact hours/residency
- Cost/residency to schools or organizations: $8,250
- Salvadori underwrites $25,850 of the total program cost of $34,100

**TOPICS**
- *My Community* (grades K-2)
- *Skyscrapers* (grades 3-6)
- *Ancient Greece* (grades 4-6)
- *Bridges* (grades 2-8)

**EARLY SPRING PROGRAMS ~ Start Dates**
6 – 16 January 2015

**LATE SPRING PROGRAMS ~ Start Dates**
24 March – 2 April 2015

Salvadori Enrichment

**FALL PROGRAMS ~ Start Dates**
30 September – 10 October 2014

Build, Research, Invent, Design, Grow, and Explore through Science
- 12-week in-school residency, 90-minute sessions for 8 to 12-year-olds
- Typically serves one class of 30-33 students; 540-594 student impact hours/program
- Cost/residency to schools or organizations: $7,500
- Salvadori underwrites $23,750 of the total program cost of $31,250

**TOPICS**
- *Skyscrapers, Skateparks, or Bridges* (all topics: grades 4-7)
- *New Program – Green Design* (Spring 2015!)

**SPRING PROGRAMS ~ Start Dates**
24 February – 6 March 2015

Salvadori After-School

**FALL PROGRAMS ~ Start Dates**
30 September – 10 October 2014

Build, Research, Invent, Design, Grow, and Explore through Science
- 12-week after-school program, 90-minute sessions, designed for 8 to 12-year-olds
- Typically serves one class of 20-25 students; 360-450 student impact hours/program
- Cost/residency to schools or organizations: $7,260
- Salvadori underwrites $20,240 of the total program cost of $27,500

**TOPICS**
- *Skyscrapers, Skateparks, or Bridges* (all topics: ages 8-12)
- *New Program – Green Design* (Spring 2015!)

**SPRING PROGRAMS ~ Start Dates**
24 February – 6 March 2015

Salvadori Professional Development–New Opportunities!

**INTENSIVE 12-HOUR SALVADORI SPRING INSTITUTE**
7 & 8 April 2015 | 9:00 am to 4:00 pm
Participants will be able to:
- use the built environment to bring math and science to life
- incorporate built environment themes into standards-based lesson plans
- investigate applications of math and science to architecture and engineering

**IN-SCHOOL TARGETED PROFESSIONAL DEVELOPMENT**
PD customized for your school’s needs
- from 1 hour to multi-day workshops
- develop a school culture of project-based learning using the built environment to integrate math, science, and the arts across curricula and with State and National Standards

**NYC DOE AFTER SCHOOL PROFESSIONAL DEVELOPMENT PROGRAM (ASDP)**
Available Fall & Spring
- intensive 36-hour PD that models best practices and enables teachers to develop curricula specific to their classroom
- professional instructor and peer review
- contact us or refer to the ASDP catalog for details

**New Programs! SALVADORI CONDENSED**
Program Dates | 2 - 20 June 2015
*Fill the final weeks at the end of the year with an exciting program!*
Available Programs:
- Salvadori 8-day In-School Residencies
- Salvadori After-School programs
- 2-Day Salvadori Paper Bridges
## Support and Revenue

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<th>UNRESTRICTED</th>
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<td>Investment income</td>
<td>–</td>
<td>37,936</td>
<td>38,716</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Realized gain (loss)on marketable securities</td>
<td>–</td>
<td>(9,020)</td>
<td>(3,838)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unrealized gain on marketable securities</td>
<td>–</td>
<td>–</td>
<td>23</td>
<td>112,675</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Royalties</td>
<td>–</td>
<td>–</td>
<td>7,232</td>
<td>8,926</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other Income</td>
<td>–</td>
<td>–</td>
<td>–</td>
<td>–</td>
<td>–</td>
<td></td>
</tr>
<tr>
<td><strong>Total support and revenue</strong></td>
<td>–</td>
<td>–</td>
<td>–</td>
<td>$1,252,497</td>
<td>$1,102,398</td>
<td></td>
</tr>
</tbody>
</table>

## Expenses

**Program services:**

<table>
<thead>
<tr>
<th></th>
<th></th>
<th>OPERATING</th>
<th>BOARD DESIGNATED</th>
<th>TEMPORARILY RESTRICTED</th>
<th>TOTAL 2015</th>
<th>2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Educational activities</td>
<td>$903,077</td>
<td>–</td>
<td>–</td>
<td>–</td>
<td>$903,077</td>
<td>$813,854</td>
</tr>
</tbody>
</table>

**Supporting services:**

<table>
<thead>
<tr>
<th></th>
<th></th>
<th>OPERATING</th>
<th>BOARD DESIGNATED</th>
<th>TEMPORARILY RESTRICTED</th>
<th>TOTAL 2015</th>
<th>2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>General and administrative</td>
<td>150,055</td>
<td>–</td>
<td>–</td>
<td>–</td>
<td>150,055</td>
<td>134,305</td>
</tr>
<tr>
<td>Fund-raising</td>
<td>95,256</td>
<td>–</td>
<td>–</td>
<td>–</td>
<td>95,256</td>
<td>80,682</td>
</tr>
<tr>
<td><strong>Total supporting services</strong></td>
<td>245,311</td>
<td>–</td>
<td>–</td>
<td>245,311</td>
<td>214,987</td>
<td></td>
</tr>
</tbody>
</table>

**Total expenses**

<table>
<thead>
<tr>
<th></th>
<th></th>
<th>OPERATING</th>
<th>BOARD DESIGNATED</th>
<th>TEMPORARILY RESTRICTED</th>
<th>TOTAL 2014</th>
<th>2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>1,148,388</td>
<td>–</td>
<td>–</td>
<td>–</td>
<td>–</td>
<td>1,148,388</td>
<td>1,028,841</td>
</tr>
<tr>
<td>Change in net assets</td>
<td>104,109</td>
<td>–</td>
<td>–</td>
<td>–</td>
<td>104,109</td>
<td>73,557</td>
</tr>
<tr>
<td>Beginning net assets</td>
<td>1,866,791</td>
<td>–</td>
<td>–</td>
<td>–</td>
<td>1,866,791</td>
<td>1,793,234</td>
</tr>
<tr>
<td><strong>Ending net assets</strong></td>
<td>$1,970,900</td>
<td>–</td>
<td>–</td>
<td>$1,970,900</td>
<td>$1,866,791</td>
<td></td>
</tr>
</tbody>
</table>

Note: Full Audit Available.
Management Letter

November 4, 2015

To the Board of Directors of Salvadori Center, Ltd.

In planning and performing my audit of the financial statements of Salvadori Center, Ltd., for the year ended June 30, 2015, I considered the Organization's internal control in order to determine my audit procedures for the purpose of expressing an opinion on the financial statements and not to provide assurance on internal control.

The points that follow are the result of observations of my current systems made by Eisenkraft, CPA staff during the audit process. This letter does not affect my report on the financial statements of Salvadori Center, Ltd.

Segregation of Duties

The current staff size of Salvadori Center, Ltd. does not always allow for the proper segregation of duties to ensure adequate internal control. This is not unusual, but management should be aware of this condition and realize that the concentration of duties in a limited number of individuals is not desirable from a control point of view. Under these conditions, the most effective controls lie in the establishment of systems of accounting policies and practices that insure that the Board of Directors remains involved in the financial affairs of the Organization, providing oversight and independent review functions.

In response to this issue, the Board currently reviews the internal financial statements of Salvadori Center, Ltd., on a regular basis and in other ways provides guidance and oversight regarding its financial affairs.

This report is intended solely for the information and use of the Board of Directors and management and is not intended to be and should not be used by anyone other than these specified parties.

Gary Eisenkraft
Certified Public Accountant

“Students were engaged in collaborative decision-making, critical thinking, and construction of their projects.”

Salvadori Starter Teacher, PS 46 (Bridges)
Impact Statement

Art, design, math, and science are embedded in the buildings, bridges, landmarks, and structures that surround us. The Salvadori Center uses the built environment as a vehicle for student learning, individual creativity, and the development of critical thinking and communication skills.

When the New York Academy of Sciences challenged educators in 1976 to improve teaching in middle schools, Salvadori’s founder responded. He showed students how art, design, math, and science are part of buildings, bridges, and our local community. In 1987, the Salvadori Center was founded with three main principles:

• engage students through project-based exercises
• use the built environment as a vehicle for learning
• employ collaborative problem solving that involves all participants

Today, we hold true to our founding principles. Our STEM-based residencies celebrate a collaborative, hands-on, project-based approach with programs that:

• promote college and career readiness
• emphasize higher-order skills
• produce student art work that reflects high levels of creativity, collaboration, and ownership

We offer a variety of multi-day residencies that enable every child to succeed, and professional development workshops that provide teachers with a strong foundation in project-based learning. All Salvadori curricula link to Common Core Learning Standards, Next Generation Science Standards, and the New York City Department of Education’s Blueprint for Teaching and Learning in the Arts, as well as grade-specific learning objectives.

Salvadori’s approach to teaching STEM is different than most organizations. Salvadori teaches math and science using a collaborative, hands-on, project-based approach. Sessions pulse between small group project-based experiments, and full class sharing, analysis, and discussions.

Our hands-on approach to building projects gives students an intimate and personal experience. Working collaboratively, students learn that they don’t need to have all the answers; each team member contributes to a more dynamic view. The small group scientific approach allows students to form hypotheses, build and test apparatus, record observations, and draw conclusions. Results are shared, discussed, and analyzed with the entire class.

Each multi-day residency or program includes multiple collaborative experiments that build toward a culminating activity. Individual sessions start with a re-cap activity that explores the previous week’s session on a higher level. This reminds students where they left off and enables those who missed the previous session to catch up. The primary activity reinforces new concepts with hands-on, project-based experiments. Sessions end in a brief wrap-up activity, which is often a “cliff hanger” that motivates students to engage in future sessions. Students combine the design approach to problem solving with the scientific method of experimentation to explore new concepts and solve real world problems.

Salvadori programs give students what they need to succeed, promote college and career readiness, develop critical and creative thinking skills, and reflect high levels of thinking, participation, and ownership.

“The academic vocabulary has increased. I can see the difference.”

Salvadori Starter Teacher, PS 46 (Skyscrapers)
INDEPENDENT STUDIES SHOW THAT SALVADORI STUDENTS HAVE:

- **INCREASED CONFIDENCE** of success in math and science
- **GREATER INTEREST** in STEM/STEAM education and careers
- **IMPROVED PROBLEM SOLVING** skills
- **HEIGHTENED UNDERSTANDING** of the scientific inquiry process

“In excellent program and aligned with the Common Core Standards for 2nd grade.”

Salvadori Starter Teacher, PS 179

2014–2015 Statistics:
In the 2014–2015 academic year, Salvadori delivered:

- **36,051** student impact hours
- in **123** classes
- to **3,371** students
- throughout all 5 boroughs of New York City and the surrounding region

Remarkably, since 2011, Salvadori has increased the number of:

- students served by 60%
- classes delivered by 50%
- student impact hours by 38%

This growth trend will continue in the next few years ~ Salvadori is expanding to serve the entire 7th grade in Scranton, Pennsylvania in 2016-2018, as well as selected schools in Riverside, Pennsylvania.

Learn more about the Salvadori approach...
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Dave McGillan
Development Director
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Educator
Martin Adames
Educator
Edsel Cromwell
Fiscal Officer
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Cindy Gue
Educator
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Educator
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Mei-Ling Poon
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Educator
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Educator

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