Dear Friends:

How do we improve the teaching of math and science in our schools?

When the New York Academy of Sciences raised this question in 1976, Salvadori’s founder responded. He showed students how math and science were a part of the buildings, bridges, and communities that surrounded them. In 1986, Mario Salvadori founded the Salvadori Center for the Built Environment with three main principles:

• Engage students through project-based exercises
• Use the built environment to illustrate the relevance of math and science
• Employ collaborative problem solving to involve all learners

Today, we hold true to our founding principles. Salvadori’s programs celebrate our collaborative, hands-on and project-based approach to learning through the built environment. We offer a variety of multi-day in-school and after-school programs that enable every child to succeed as well as professional development workshops that provide teachers with a strong foundation in project-based learning. Importantly, all Salvadori curricula link to National Common Core Standards and grade-specific learning objectives.

“Success is measured by our impact on students’ lives.”

This year alone, Salvadori delivered programs to 3,053 students in 137 classes. Our multi-day programs provided 34,610 student impact hours throughout all five boroughs of New York City. After-school programs reached students in 35 community centers, 27 within the New York City Housing Authority. Our in-school programs provided all-inclusive curricula that directly link to national education standards and grade-specific learning objectives.

We continued to realize our mission to teach students math and science through the built environment – the buildings, bridges, landmarks, and the communities that surround us. Students understand how buildings stand up by designing and testing columns, building structural grids, and measuring the impact of simple machines. Salvadori succeeds at bringing math and science to life for students in ways they experience every day.

The 2013 Benefit was another success!

Through the hard work of our Board, staff, volunteers, and the generosity of our many supporters, we raised more than $500,000 again this year. We were especially happy to acknowledge Marvin Mass with a Special Recognition Award for his lifetime contributions to architecture and engineering as well as our business, design, and public service honorees: Bob Mullen, CEO of Structure Tone, Lee Harris Pomeroy, FAIA, RIBA and New York City Schools Chancellor Dennis M. Walcott.

Salvadori’s Board continues to provide effective leadership and impressive fundraising results. I would like to personally thank the hardworking members who have transitioned off the Board and welcome the new class of Board Members to the Salvadori family.

Salvadori’s success is your success!

Your ongoing support and contributions – investments in our City’s future and the future of its public school students – has enabled Salvadori to create dynamic and lasting learning experiences for New York City school children. Thank you!

Sincerely,

Gregory A. Kelly, Chairman
Dear Friends of Salvadori:

In keeping with the Salvadori tradition, we continue to celebrate personal discovery through collaborative, hands-on, project-based learning.

Salvadori students explore the math and science within the classes they enter, the bridges they cross, the parks they play in, and the buildings they see every day. They learn by observing, experimenting and building as they form hypotheses, test concepts, and draw conclusions.

A Quality Product and Quality Delivery…

Over the past year, we listened to the City’s calls for educational experiences that increase engagement, heighten critical thinking, fill gaps in learning, and prepare students for college and career readiness. We responded with programs that work.

In 2012-2013, we completed 5 new multi-day curricula and have 7 others in development. Each provides detailed lesson plans with specific learning goals, enhanced teaching techniques, direct ties to National Common Core Standards, and grade-specific learning objectives – ensuring a quality product.

Streamlined operations and a modified program schedule increased teaching time accommodating 19% more students. Salvadori’s Educators received on-going professional development, curriculum-specific training, and interactive performance assessments – guaranteeing quality delivery.

Don’t just take our word for it…

For three consecutive semesters, independent assessment shows significant gains in Salvadori students’ understanding of math and science, knowledge of core architectural and engineering concepts, self-confidence, and motivation to pursue STEM-related careers. Sustaining this type of positive impact across programs and curricula is the “gold standard” in education and evidence that Salvadori’s programs work.

As Greg said, “Salvadori’s success is your success!” All that we do is made possible through your generous support – thank you!

Sincerely,

Kenneth Jones, Executive Director
Supporters

The Salvadori Center proudly acknowledges the following foundations, public agencies, corporations and individuals for their exceptional generosity; we apologize for any errors or omissions. It is through their support and commitment that we are able to accomplish our mission.

FOUNDATIONS & PUBLIC AGENCIES
Charles H. Weinman Foundation
Consolidated Edison Co. of New York
New York City Department of Cultural Affairs: Cultural After-School Adventures Program
New York City Department of Cultural Affairs: Cultural Development Fund
George D. Benjamin Foundation
National Science Foundation
New York State Council on the Arts
Time Warner Cable

CORPORATIONS & INDIVIDUAL DONORS
$15,000 AND ABOVE
CBRE, Inc. - New York Tri-State Region
Lucius Pitkin, Inc.
StructureTone, Inc.
Turner Construction Company

$10,000 – $14,999
E-J Electric Installation Co.
Fidelity National Title
Sciame Construction, LLC
Fried, Frank, Harris, Shriver & Jacobson, LLP
Goldman Sachs
Jonathan Resnick
Joyce & Irving Goldman Family Foundation
Kasowitz, Benson, Torres & Friedman, LLP
Parsons Brinckerhoff
Weidlinger Associates

$5,000 – $9,999
AECOM
AKF Group, LLC
All State Interior Demolition, Inc.
Arent Fox, LLP
Boston Properties
Cauldwell Wingate Co., LLC
Collins Building Services
Cosentini Associates, Inc.
DAL Electrical Corporation
Del Savio Construction
Five Star Electric Corp.
Gensler
HAKS Engineers and Land Surveyors, PC
Howard Zimmerman Architects, PC
Hunter Roberts Construction Group, LLC
Jack Resnick & Sons, Inc.
JTC Painting & Decorating Corporation
King Hoist & Scaffolding, Inc.
Kohn Pedersen Fox Associates
Mysore Nagaraja
New York Building Congress
Peckar & Abramson, PC - New York
Perkins Eastman Architects
Rafael Pelli
Rally Restoration
Rudin Foundation
Schindler Elevator Corporation
Spray Force Systems, Inc.
Stonebridge Steel Erection
Striano Electric Co., Inc.
STV Incorporated
TEC Systems, Inc.
The Berman Group, Inc.
Thornton-Tomasetti Group
WCD Group
WDF, Inc.
Willis North America

$1,000 – $4,999
ABCO Peerless Sprinkler Corporation
ABM Facility Services
Adco Electrical Corporation
Almar Plumbing and Heating Corp.
Anderson Kill & Olick
Andrews International
Anthony Carvette
Aon Construction Services Group
Artex Systems, Inc.
Assa Abloy Door Security Solutions
Borough of Manhattan Community College/CUNY
Bracewell & Giuliani, LLP
Breeze National, Inc.
Callison
Carlos M. Velazquez & Associates, LLP
Carney Security Service, Inc.
Cerami & Associates, Inc.
Cherrie Nanninga
Citnalta Construction Corp.
Cord Contracting Co., Inc.
Cushman & Wakefield
D.B.D. Services, Inc.
Daniell Family Foundation, Inc.
DiFama Concrete, Inc.
Egg Electric, Inc.
Empire Architectural Concrete Corp.
Energy Management Control Corp.
F.W. Sims, Inc.
Fresh Meadow Mechanical Corp.
GFSS Partners
Gilsanz Murray Stefecek, LLP
Gregory and Michelle Kelly
Guardian Service Industries, Inc.
Hauptman Family Foundation
Heritage Mechanical Services
Hibernian Holdings
Hines Interests, LP
I. Buss & Allan Uniform
Ideal Interiors Group, LLC
Ingram Yuzek Gainen Carroll & Bertolotti, LLP
Integra Contracting
Intricate Construction
Jaros Baum & Bolles
JEM Architecturals, Inc.
Jill Lerner, FAIA
Koenig Iron Works
Leonard Fusco
Mancini-Duffy
Marilyn Friedman
Mitchell Arkin
Nastasi & Associates, Inc.
National Acoustics, Inc.
National Elevator Cab & Door Corp.
PAL Environmental Services
Paul Monte
Pei Cobb Freed & Partners
PJ Mechanical Corp.
Platinum Maintenance Services Corp.
R3 Energy
Rael Automatic Sprinkler Co., Inc.
Related Hudson Yards
Robert C. & Loren Pack Beyer Fund
Robert Selsam
Robert Silman Associates
Safeway Atlantic
Sara Baerwald
Seaboard Weatherproofing & Restoration
Shaw Contract Group
Skanska USA Civil Northeast, Inc.
Sound Refrigeration & A/C, Inc.
Spartan Solutions
Specter DeSouza Architects, PC
Studley
Swanke Hayden Connell Architects
Syska Hennessy Group, Inc.
The Knoller Co., Inc,
The Litwin Foundation/Glenwood Management
The Singer & Bassuk Organization
Travelers Bond
Tri-State Dismantling Corp.
United Way of New York City
Unity International Group
VF Sportswear
WVH Associates
Watershed Partners, Inc.
Wiesenbarg, Inc.
Zubatkin Owner Representation, LLC

**Up to $999**

A.J.S. Construction
AKRF, Inc.
Allan Lenzner
AMA Consulting Engineers
Anchin Block & Anchin
Anthony and Elizabeth Vecchio
Arklin Associates
Arlene Petty
Arnold S. Penner Foundation
Arthur and Betty Kowaloff
Barbara Bronfman
Bellevue Association, Inc.
Birdsall Services Group
Blondie’s Treehouse
Bodak-Cameron Engineering
Bonnie De Bold
Brenda Levin
Carol & Richard Hochman
Code Consultants, Inc.
Columbia University
Component Assembly Systems, Inc.
Conspectus, Inc.
Curtin Realty Group, Ltd.
Darcon Construction, Inc.
Dattner Architects
David Burney
David Kamin
David McGillic
Delotti
di Domenico + Partners, LLP
Donna McCusker
Drive 21
DTM Inc. Elevator Consulting
Edsel Cromwell
Edward J. Ginty
Ennead Architects
Eve Michel & Alfred Milanese
Family Management Corporation
Ferguson & Shamamian Architects, LLP
Fern Lowenfels
Ferrara Bros.
FMI
Frank Lombardi
GeoDesign
George Langer Associates
Gerhard Loser
Gertler & Wente Architects
Goldstein Hill & West, LLP
Grassi & Co.
Great Ink Communications, Ltd.
Hardesty & Hanover
Hatzel & Buehler, Inc.
International Blind Contractors, Ltd.
Ivan Nelson
Jack Lusk
Jacobson & Co., Inc.
Jaffe Family Foundation
James T. Connors
Jamie Frankel
Jane Doubilet Kramer
Jason Schwartzberg
Joseph Ienuso
Karen Feuer
Katharine Gates
Kathleen Grimm
Kenneth Jones, M.Arch.
Kenneth Lewon
Korn/Ferry International
Langan Engineering & Environmental Services
Leonard Singh
Lorraine Whitman
Luise Eichenbaum
M.G. McLaren
Marcus & Pollack, LLP
Mark Moran Solutions, LLC
Martin Adames

Mass Merchandising
Matthew Mayer
Matthys Levy
Michael Driscoll
Michael Roth
Milber Makris
Murphy Burnham & Buttrick
Nat Oppenheimer
Ohlhausen DuBois Architects
P.W. Grosser Consulting, Inc.
Petretti & Associates
Princeton University
Priscilla and Theodore Hammer
Related Companies, LP
RKT & B Architects
Robert and Jennifer Vecchio
Robert Frome
Ross Cussen
Ryan Associates
Salvatore Mancini
Sam Spata
SHoP Architects, PC
Singer Nelson Charlimers, Inc
Sovereign Mechanical Corp
SpaceSmith
Stephen Schofel
Sterling Equities, Inc.
Susan and Paul Baerwald
Tannenbaum Helpern
TEI Group
Temitope K. Yusuf
The Marrus Family Foundation
Tiffany Judkins
Tim J. Ward, Ph.D., PE
Urban Engineers of New York, PC
Villa Construction, Inc.
WB Engineers
Wilkinson, LLC
Zetlin & De Chiara, LLP
Vanguard Construction & Development
Walter Wilson
Watershed Partners, Inc.
Whitman, Lorraine
Wilschetz, Tim
Yusuf, Temitope K.
Zetlin & De Chiara, LLP

*In kind donation from The Berman Group*
Our Mission

For more than 35 years, the Salvadori Center has enabled students to see the relevance of math and science by using the buildings, bridges, landmarks, and parks that make up their local communities.

All too often we hear students ask, “Why do I need to know this?” They question the relevance of math and science to their lives and their futures. Salvadori programs give students the tools they need to answer this question for themselves.

Through hands-on projects and personal exploration, students recognize the math and science within the classrooms they enter, the bridges they cross, the parks they play in, and the buildings they see every day. They understand how buildings stand up and how bridges support such heavy loads…they understand “why they need to know this.”

Salvadori Starter: LEAD | Learning through Engineering, Architecture and Design

Salvadori Starter is an excellent introduction to our approach to learning. Module choices include 8-session units on Bridges, Skyscrapers, My Community, Animal Habitats, Landmarks, and Ancient Greece.

Salvadori In-Depth: GLOBE | Guided Learning through Our Built Environment

Salvadori In-Depth is an innovative year-long residency in New York City public schools, integrating Salvadori’s interdisciplinary project-based pedagogy through on-site lesson modeling, curriculum development, and teacher planning sessions.

Salvadori Enrichment: BRIDGES | Build Research Invent Design Grow & Explore through Science

Salvadori Enrichment is a new program starting in 2013-2014 academic year, providing dynamic project-based learning in twelve 90-minute sessions for any grade. This program responds to schools’ requests for a more intensive program for their in-school enrichment periods.

Salvadori After-School: BRIDGES | Build Research Invent Design Grow & Explore through Science

Piloted in New York City Housing Authority after-school programs, this 12-session after-school program delivers a fun and engaging experience with science, engineering, mathematics, design, and technology for students age 8-12.

Professional Development for Educators

Teacher education initiatives, from multi-day Institutes to targeted workshops, help educators develop project-based lesson plans specific to their curricula and in alignment with Common Core Standards.

Community & Family Workshops

Offered at museums and schools, Salvadori’s community and family workshops engage children and their parents in building, designing and testing structures through hands-on experimentation.

Salvadori Publications & Products

Salvadori offers a variety of publications and educational tools that empower teachers and parents to deliver project-based experience for their students and children. Like all Salvadori’s programs, our products use the built environment – buildings, bridges, and communities – to bring math and science to life for young learners!

All Salvadori programs include a professionally trained Salvadori Educator, curriculum with detailed lesson plans, school teacher planning sessions, and all materials. Details on program-specific curricula can be found here.

Visit our website for more information! www.salvadori.org
Salvadori Schools and Community Centers
(Sites often host multiple programs)

**Salvadori Starter: LEAD Schools**
- PS 19: Roberto Clemente School of Global and Ethical Study
- PS 77: Lower Lab School
- PS 151: Yorkville Community School
- PS 165: Ida Posner School
- PS 185: The Early Childhood Discovery and Design Magnet School
- PS/IS 192: The Magnet School for Math and Science Inquiry
- PS 198: Isador E. Ida Straus School
- PS 217: Roosevelt Island School
- PS 310: The School for Future Leaders
- PS 452
- Marion P. Thomas Charter School

**Salvadori In-Depth: GLOBE Schools**
- PS/IS 141: The Steinway School
- PS/IS 278: The Paula Hedbavny School

**Salvadori After-School: BRIDGES Sites**

<table>
<thead>
<tr>
<th>Funded by the National Science Foundation:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Boulevard</td>
</tr>
<tr>
<td>Jackie Robinson</td>
</tr>
<tr>
<td>Davidson</td>
</tr>
<tr>
<td>Berry</td>
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<td>Todt Hill</td>
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<tr>
<th>Bridgeport Housing Authority (BHA)</th>
</tr>
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<tbody>
<tr>
<td>Gary Crooks Center</td>
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<tr>
<th>Housing Authority of New Haven (HANH)</th>
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<td>Monterey Place</td>
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<th>Funded by Time Warner Cable: Connect A Million Minds:</th>
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<tbody>
<tr>
<td>New York City Housing Authority: Richmond Terrace Community Center</td>
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<tr>
<td>New York City Housing Authority: Mariner’s Harbor Community Center</td>
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| Funded by NYCDCA | CASA: |
| --- |
| PS 151: Yorkville Community School |

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<tr>
<th>Privately Funded:</th>
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<tbody>
<tr>
<td>PS 150: Sunnyside Community Services</td>
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<tr>
<td>PS 199: Sunnyside Community Services</td>
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<td>PS/IS 141: The Steinway School</td>
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<tr>
<th>Professional Development</th>
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<tr>
<td>After School Professional Development Program; Title II Math Grant</td>
</tr>
<tr>
<td>2012 Summer Institute</td>
</tr>
</tbody>
</table>
2013-2014 Academic Programs:

**Salvadori Starter: LEAD | Learning through Engineering, Architecture, and Design**
- 8-week in-school residency, 45-minute sessions for 4 classes
- Typically serves 120-132 students and 4 teachers; 720-792 student impact hours/residency
- Cost/residency to schools or organizations: $8,250
- Salvadori underwrites $25,850 of the total program cost of $34,100

**TOPICS:**
- My Community (grades K-2)
- Animal Habitats (grades K-2)
- Bridges (grades 2-8)
- Skyscrapers (grades 4-7)
- Ancient Greece (grades 4-6)

**Salvadori In-Depth: GLOBE | Guided Learning through Our Built Environment**
- Year-long (23-week) in-school residency, 45-minute sessions for 4 classes
- Typically serves 120-132 students and 4 teachers; 2,070-2,277 student impact hours/residency
- Cost/residency to schools or organizations: $17,600
- Salvadori underwrites $64,900 of the total program cost of $82,500

**TOPICS:**
- My Community (grades K-2)
- Skyscrapers (grades 3-7)
- Skateparks (grades 3-7)
- Landmarks, Monuments, and Memorials (grades 3-6)
Salvadori Enrichment: BRIDGES | Build, Research, Invent, Design, Grow and Explore through Science
• 12-week in-school program, 90-minute sessions for 8 to 12-year-olds
• Typically serves one class of 30-33 students; 540-594 student impact hours/program
• Cost/residency to schools or organizations: $7,500
• Salvadori underwrites $23,750 of the total program cost of $31,250

TOPICS: (all topics: grades 4-7)
• Skyscrapers
• Skateparks
• Bridges

Salvadori After-School: BRIDGES | Build, Research, Invent, Design, Grow and Explore through Science
• 12-week after-school program, 90-minute sessions, for 8 to 12-year-olds
• Typically serves one class of 20 students; 360 student impact hours/program
• Cost/residency to schools or organizations: $7,260
• Salvadori underwrites $20,240 of the total program cost of $27,500

TOPICS: (all topics: ages 8-12)
• Skyscrapers
• Skateparks
• Bridges

2013 Annual Charrette
Each year, the Salvadori Center sponsors a design challenge for approximately 100 students from New York City Public Schools that participated in a Salvadori in-school program.
Students work in small teams mentored by architects and engineers from New York’s leading firms. Young people brainstorm ideas, design and build models, and present their work to their peers. We conceive a new challenge every year, from creating futuristic societies to designing a skyscraper made entirely from recycled shipping containers.
These students were challenged to design a spaghetti tower at least 30” tall and capable of supporting a weight placed on top of it – similar to a water tower. Structures were tested for the maximum weight they could hold before collapsing.

This year, our participating schools were:
• PS/IS 278: The Paula Hedbavny School
• PS/IS 217: Roosevelt Island School
• PS 19: Roberto Clemente School of Global and Ethical Study
• PS/IS 192: The Magnet School for Math and Science Inquiry
2013/2014 Teachers’ Professional Development

Workshops range from three-day Summer Institutes to customized workshops designed to meet specific educational needs. Salvadori Educators are trained in the Danielson framework. Workshops enhance teachers’ ability to use hands-on, project-based curricula to meet grade-specific learning objectives that align with Common Core Standards.

- New York City Department of Education’s After-school Professional Development Programs (ASPDP; graduate-level credit)
- Salvadori Summer Institute: The Art of Construction – From the Ground Up
- Customized Professional Development: workshops for schools or teams of educators interested in learning how hands-on, project-based, built environment education can bring math and science to life for students

Workshops: Museum, Schools & Community Centers:

Children and their parents invent, build, design, and test structures by conducting hands-on experiments—a wonderful way for organizations to reach new families and make learning fun for all! Please contact us if your organization is interested in partnering with the Salvadori Center.

Publications and Educational Tools:

Publications and educational tools for teachers, students, and parents are available at: www.salvadori.org/webstore
## Support and Revenue

<table>
<thead>
<tr>
<th>Description</th>
<th>UNRESTRICTED</th>
<th>TEMPORARILY RESTRICTED</th>
<th>TOTAL 2013</th>
<th>2012</th>
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</thead>
<tbody>
<tr>
<td>Contributions</td>
<td>$ 562,051</td>
<td>$ –</td>
<td>$ 562,051</td>
<td>$ 537,552</td>
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<tr>
<td>Direct costs of special events</td>
<td>(58,253)</td>
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<td>(58,253)</td>
<td>(58,508)</td>
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<td></td>
<td>503,798</td>
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<td>503,798</td>
<td>479,044</td>
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<tr>
<td>Grants</td>
<td>81,820</td>
<td>–</td>
<td>501,388</td>
<td>407,062</td>
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<td>Program service fees</td>
<td>276,343</td>
<td>–</td>
<td>276,343</td>
<td>185,876</td>
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<tr>
<td>Investment income</td>
<td>38,009</td>
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<td>38,009</td>
<td>31,578</td>
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<tr>
<td>Realized gain (loss) on marketable securities</td>
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<td>(9,008)</td>
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<td>Unrealized gain (loss) on marketable securities</td>
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<td>Royalties</td>
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<td>9,211</td>
<td>10,543</td>
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<tr>
<td>Other Income</td>
<td>47,709</td>
<td>–</td>
<td>47,709</td>
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<td>Satisfaction of program restrictions</td>
<td>419,568</td>
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<td></td>
<td>1,415,782</td>
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<td>1,415,782</td>
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## Expenses

### Program services:

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<th>TOTAL 2013</th>
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<tbody>
<tr>
<td>Educational activities</td>
<td>816,982</td>
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<td>686,674</td>
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### Supporting services:

<table>
<thead>
<tr>
<th>Description</th>
<th>UNRESTRICTED</th>
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<th>TOTAL 2013</th>
<th>2012</th>
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<tbody>
<tr>
<td>General and administrative</td>
<td>243,944</td>
<td>–</td>
<td>243,944</td>
<td>265,190</td>
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<td>Fund-raising</td>
<td>106,693</td>
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<td>106,693</td>
<td>63,444</td>
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<td></td>
<td>350,637</td>
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<td>350,637</td>
<td>328,634</td>
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<tr>
<td>Total expenses</td>
<td>1,167,619</td>
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<td>1,167,619</td>
<td>1,015,308</td>
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<tr>
<td>Increase in net assets</td>
<td>248,163</td>
<td>–</td>
<td>243,163</td>
<td>85,134</td>
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<tr>
<td>Beginning net assets</td>
<td>1,545,071</td>
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<td>1,545,071</td>
<td>1,459,937</td>
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<tr>
<td>Ending net assets</td>
<td>$1,793,234</td>
<td>–</td>
<td>$1,793,234</td>
<td>$1,545,071</td>
</tr>
</tbody>
</table>

Note: Full Audit Available.
Management Letter

October 24, 2013

To the Board of Directors of Salvadori Center, Ltd.

In planning and performing my audit of the financial statements of Salvadori Center, Ltd., for the year ended June 30, 2013, I considered the Organization’s internal control in order to determine my audit procedures for the purpose of expressing an opinion on the financial statements and not to provide assurance on internal control.

The points that follow are the result of observations of my current systems made by Eisenkraft, CPA staff during the audit process. This letter does not affect my report on the financial statements of Salvadori Center, Ltd.

Segregation of Duties

The current staff size of Salvadori Center, Ltd. does not always allow for the proper segregation of duties to ensure adequate internal control. This is not unusual, but management should be aware of this condition and realize that the concentration of duties in a limited number of individuals is not desirable from a control point of view. Under these conditions, the most effective controls lie in the establishment of systems of accounting policies and practices that insure that the Board of Directors remains involved in the financial affairs of the Organization, providing oversight and independent review functions.

In response to this issue, the board currently reviews the internal financial statements of Salvadori Center, Ltd., on a regular basis and in other ways provides guidance and oversight regarding its financial affairs.

This report is intended solely for the information and use of the Board of Directors and management and is not intended to be an should not be used by anyone other than these specified parties.

Gary Eisenkraft
Certified Public Accountant
IMPACT STATEMENT

All too often we hear students ask, "Why do I need to know this?" They question the relevance of math and science to their lives and their futures. Salvadori programs give students the tools they need to answer this question for themselves.

Through hands-on projects and personal exploration, students recognize the math and science within the classrooms they enter, the bridges they cross, the parks they play in, and the buildings they see every day. They understand how buildings stand up and how bridges support such heavy loads...they understand "why they need to know this."

Salvadori's programs celebrate our collaborative, hands-on and project-based approach to learning through the built environment with programs that:

- promote college and career readiness for all students
- emphasize higher-order skills in all our curricula
- incorporate the Danielson Framework for Teaching
- provide scaffolds for English language learners with high-quality supports and extensions
- produce student work products that reflect high levels of thinking, participation, and ownership

We offer a variety of multi-day in-school and after-school programs that enable every child to succeed, as well as professional development workshops that provide teachers with a strong foundation in project-based learning. All Salvadori curricula link to National Common Core Standards, Next Generation Science Standards, and grade-specific learning objectives.

STEM (science, technology, engineering, and math) education is a priority for America's future. According to The New York Times, "Last year, the President’s Council of Advisers on Science and Technology issued an urgent plea for substantial reform if we are to meet the demand for one million more STEM professionals than the United States is currently on track to produce in the next decade." (Why Are There Still So Few Women in Science? The New York Times, 3 October 2013).

But, the great news is **we already do this**!

Salvadori is an active participant in responding to the national call for improvements in STEM-based education programs. We developed 7 new multi-day curricula to give schools an even greater choice of STEM-based courses. And, thanks to the generosity of our funders and volunteers, we continue to increase our capacity to provide hands-on, collaborative, project-based learning environments for New York City students.

As Kenn mentioned in his letter, Salvadori increased program delivery by 19% in 2012-2013! In total, Salvadori served:

- 3,053 students through multi-day programs
- 137 classes at 54 sites throughout all five boroughs of New York City (NYC)

This represents:

- 1,815 teaching hours
- 34,610 student impact hours

We anticipate increasing direct service to schools by 15% in 2013-2014! We do this while staying true to our founder’s call to serve disadvantaged communities and a commitment to working in New York City public schools and community centers in all 5 boroughs.
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Executive Vice President,
REMINDER
Salvadori Sold Out LAST YEAR!

Only a few program slots remain for 2013-2014, so book an in-school residency or after-school program NOW to ensure your students have one of Salvadori’s hands-on, project-based math and science programs this year!

Salvadori’s Curricula:
- Align with Common Core Standards and grade-specific learning objectives
- Promote critical thinking and a broader understanding of STEM applications
- Teach students to defend ideas while working in teams to solve real-world problems
- Provide all materials, instruction, teacher planning sessions, lesson outlines, and assessment

As always, Salvadori’s residencies include all materials, instruction, teacher planning sessions, curricula, and assessment. The number of classes, length of sessions, grade range, etc., are negotiable.

Remember: Salvadori programs:
- are perfect for grant funding
- align with Common Core and New York State Standards
- support different learning styles

Payment is not due until the programs are completed.

BOOK A PROGRAM NOW.
Simply: choose your program, date range, grade level(s), and topic.

We will hold that date and rate for you until the signed contract is due (see back). Your program selection(s) can be modified before the 2013-2014 school year begins.

TOPICS, PRICING, START TIMES ON PAGE 2!

Contact information:
Salvadori Center
475 Riverside Drive, Suite 1370
New York, NY 10115-0031
www.salvadori.org
Phone: 212-870-3970
Fax: 212-870-3971
Email: thecenter@salvadori.org

“The experience on the Salvadori program has been wonderful. I enjoyed watching students relate to the real world with hands-on activities.” - Teacher, IS 141

The Salvadori Center’s programs and services are made possible through the generous support of our corporate and individual sponsors – including, but not limited to: the National Endowment for the Arts, the National Science Foundation, the New York State Council on the Arts, Time Warner Cable and public funds from the New York City Department of Cultural Affairs, in partnership with the City Council.
2013-2014 Academic Programs:

**SALVADORI IN-DEPTH**

**YEAR-LONG PROGRAMS ~ Start Dates**
16 September – 28 October 2013

**GLOBE | Guided Learning through Our Built Environment**

- Year-long (23-week) in-school residency, 45-minute sessions for 4 classes
- Typically serves 120-132 students and 4 teachers; 2,070-2,277 student impact hours/residency
- Cost/residency to schools or organizations: $17,600
- Salvadori underwrites $64,900 of the total program cost of $82,500

**TOPICS:**
- My Community (grades K-2)
- Skyscrapers (grades 3-7)
- Skateparks (grades 3-7)
- Landmarks, Monuments, and Memorials (grades 3-6)

**SALVADORI STARTER**

**FALL PROGRAMS ~ Start Dates**
16 September – 11 October 2013

**EARLY SPRING PROGRAMS ~ Start Dates**
6 – 17 January 2014

**LATE SPRING PROGRAMS ~ Start Dates**
31 March – 11 April 2014

**LEAD | Learning through Engineering, Architecture, and Design**

- 8-week in-school residency, 45-minute sessions for 4 classes
- Typically serves 120-132 students and 4 teachers; 720-792 student impact hours/residency
- Cost/residency to schools or organizations: $8,250
- Salvadori underwrites $25,850 of the total program cost of $34,100

**TOPICS:**
- My Community (grades K-2)
- Animal Habitats (grades K-2)
- Bridges (grades 2-8)
- Skyscrapers (grades 4-7)
- Ancient Greece (grades 4-6)

**SALVADORI ENRICHMENT**

**FALL PROGRAMS ~ Start Dates**
16 September – 11 October 2013

**SPRING PROGRAMS ~ Start Dates**
3 – 14 March 2014

**BRIDGES | Build, Research, Invent, Design, Grow and Explore through Science**

- 12-week in-school program, 90-minute sessions for 8 to 12-year-olds
- Typically serves one class of 30-33 students; 540-594 student impact hours/program
- Cost/residency to schools or organizations: $7,500
- Salvadori underwrites $23,750 of the total program cost of $31,250

**TOPICS:**
- Skyscrapers, Skateparks, or Bridges (all topics: grades 4-7)

**SALVADORI AFTER-SCHOOL**

**FALL PROGRAMS ~ Start Dates**
16 September – 11 October 2013

**SPRING PROGRAMS ~ Start Dates**
3 – 14 March 2014

**BRIDGES | Build, Research, Invent, Design, Grow and Explore through Science**

- 12-week after-school program, 90-minute sessions, designed for 8 to 12-year-olds
- Typically serves one class of 20 students; 360 student impact hours/program
- Cost/residency to schools or organizations: $7,260
- Salvadori underwrites $20,240 of the total program cost of $27,500

**TOPICS:**
- Skyscrapers, Skateparks, or Bridges (all topics: ages 8-12)

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